

Cloverlea Primary School

EYFS Rationale

At Cloverlea the EYFS Team introduces and embeds the school values at the start of all pupil's learning journey through our school.

We promote the ethos:

"Inspiring children to care, learn and achieve"

Through the following four values:

- **Learning** - We are passionate about learning and growing
- **Caring** - We care and collaborate together
- **Believing** - We are ambitious, challenging ourselves to aim high, do our best and never give up
- **Achieving** - We enjoy life and every new opportunity together, we are a team

This is done by introducing the values gradually through teacher led discussions, modelling and praising of behaviour which demonstrates any element of these values. We use class dojo, our reward system and proud walls to celebrate children demonstrating our school values.

Intent:

At Cloverlea we strive to develop personal, social and emotional skills and create a personalised learning approach, through an inclusive, play-based environment. The intent of the EYFS curriculum at Cloverlea recognises our vast outside space for learning, the interests of the children and the increasing diverse intake. We work closely with our new families to welcome them into the Cloverlea community and to help incorporate child-led learning based on pupil interest and any celebrations that may be taking place.

Implementation:

At Cloverlea we have skilled and experienced practitioners who are consistent in their approach to developing their EYFS pedagogy and have high expectations in providing a productive learning environment for all pupils. The high level of subject knowledge in all EYFS practitioners through all curriculum areas, including phonics and Mathematics sessions ensure there are no gaps in knowledge and pupils are positively encouraged with exciting learning activities and memorable experiences. Through high quality indoor and outdoor continuous provision the environments are enabled to allow pupils to follow a line of enquiry in a dynamic and encouraging way, developing personally across the entire curriculum.

Impact:

By adapting practice to meet the needs of every pupil, each child makes good personal progress, demonstrating a deep and broad understanding of the curriculum. The impact of our EYFS Team, provides pupils with a rich cultural capital. Our pupils are curious about the world around them and are motivated to succeed. By the end of the EYFS curriculum, our pupils are happy, independent learners who are confident to make the transition into Year One. An embedded culture of reflection and improvement ensures the staff are always looking for ways to improve/update their practice and the curriculum, depending on the cohort of pupils and whole school improvement focus.