



22<sup>nd</sup> March 2024

Dear Parent/Carer,

We have reached the end of another term and head to the Spring holidays encouraged by the pleasing progress our children have made.

#### **Parents' Evenings and Events**

Thank you so much for attending our Parents' evenings this term. As you know, these events are imperative as we can share with you your **child's successes and areas for development** in the coming term. Additionally, I would like to extend my **gratitude** to those parents that attended our curriculum workshop a few weeks ago. We wanted to create an open evening type event that was solely focused on our curriculum and delivered by our teachers who also carry the additional responsibilities of being **subject leaders**. Our teachers delivered mini presentations showcasing their subject's development, the areas the subject covers through the acquisition of **knowledge**, **skills and understanding**, answered questions relating to their subject at Cloverlea and displayed some children's work **evidencing progression**. We will certainly be holding similar events in the near future to provide **visibility of our curriculum** to our parents and enable parents to ask questions in an informal setting.

We also received some lovely feedback parents highlighting their experiences:

'I do love coming into school for a nosey to see the work on display, and seeing the experiences the children are having. I had no burning questions in advance of last night and was really there just to show support. However, I learned a lot in a short space of time about the new Developing Experts in Science, the new math's equipment & 'hot marking' that is now done, as well as more collaborative learning.'

And ...

I enjoyed 'Meeting the subject leads directly, who it was very obvious are passionate about their roles and subjects. - Being able to view the floor books for my children's year group. - Generally feeling more informed about what and how my children will be learning in the coming year. - I loved seeing the resources that are available to the children that are displayed around the classroom walls. Eg the world maps, processes/steps of how to work through problems etc. - Seeing the new school library and learning how and when the children can use it. That they are allowed to take ownership of their reading journey and can take it at their own pace.

## Inspiring children to care, learn and achieve

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And...'Firstly, it was lovely to speak to all the teachers face to face and chat about the individual subjects. I think quite often we just think about the children's current class teacher making decisions about what and how they learn and forget that so many teachers are involved as subject leads and how their enthusiasm for different subjects really does make a difference for each class. I was obviously interested to see what my child's class are up to in particular, but it was good to see what they will be progressing onto as they move up the school.

Thank you all for showing your support; it is really appreciated!

#### Monitoring

We continue to monitor many facets of our curriculum and focus some of our efforts on achieving a real and live pupil voice about all subjects. We achieve this through pupil interviews every week in every subject. This enables subject leaders and senior leadership to obtain key evidence on not only our pupils' learning experience but crucially if they **know more and remember more.** Subject leaders are really valuing the opportunity to ask children across the age groups about their studies in their subject, their enjoyment and their achievement.

#### Goodbye

This Friday we will also be saying goodbye to Miss Allen. Miss Allen has been with us since October as our Year 2 teacher covering a maternity leave. We wish Miss Allen every success in her next school and thank her for her commitment to Cloverlea.

#### **Music at Cloverlea**

During our Curriculum workshop, one presentation that really struck me was for the subject of music. Mrs Dent compiled a music video presentation of all the opportunities and events that are afforded to our pupils. They are extremely varied! There were choir performances, stand-alone productions, instrumentals, singing assemblies, examples of whole class music lessons, music tutoring and church services. On Wednesday we had another taste of the diversity of our music curriculum as we were treated to a Year 3 Ukelele concert aided by Trafford music service. It was wonderful to see our children performing in front of the school and their families with an instrument – such a terrific achievement!

#### **Parental questionnaire**

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Following the Spring break, we will be sending out our parental questionnaire so please look out for it landing in your inbox. Your **feedback is most welcome** and extremely important!

#### Attendance

We are currently receiving an unprecedented amount of leave requests within term time. We are also seeing the same pupils arrive late every day. I must stress the importance of punctuality as continued lateness and absence really does have a negative learning impact on your child's education and development. I must also state again that I am simply unable to authorise absence during term time due to strict national and local authority guidelines.

I hope you have a lovely rest over the spring holidays and look forward to seeing you again on **Monday** 8<sup>th</sup> April for the start of our summer term.

Take care

C McConnell

Headteacher

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