



# CLOVERLEA PRIMARY

## Assessment Strategy

### Formative

### Summative

#### Why?

Ensure that pupils have component knowledge and that it can be applied as intended

#### Effective Formative Assessment...

...live, continuous  
...everybody answering  
...pre-determining misconceptions

#### Effective Summative Assessment...

...focuses on substantive & disciplinary knowledge  
...is clearly timetabled and planned

#### Why?

Checking pupils have secured substantive & disciplinary knowledge and are achieving broader learning goals

#### Examples of Formative Assessment

- Questioning
- Quizzes/low-stake
- Mini whiteboard answering
- Post-lesson evaluations
- Live marking

#### Examples of Summative Assessment

- Tests
- Performances
- Final drafts

**Secure strong pupil outcomes**

- 1 Identify secure knowledge
- 2 Identify gaps in knowledge
- 3 Identify misconceptions

Inform future planning, teaching and intervention

Comparisons against AREs (individual, cohort)  
Measure progress over time  
Use error analysis to identify pupil, cohort and whole school strengths & weaknesses to inform future actions

#### TEACHERS RESPONSE

Ensure component knowledge is secured before moving on  
Provide feedback  
Address misconceptions

#### TEACHERS SUBJECT LEADERS/SLT

Record on I-track	Report to stake holders
Target Setting	Identify systemic threads & patterns
Inform discussion at Pupil Progress Meetings	Take appropriate action e.g. staff deployment, resourcing etc
	Target Setting
	Inform discussion at Pupil Progress Meetings