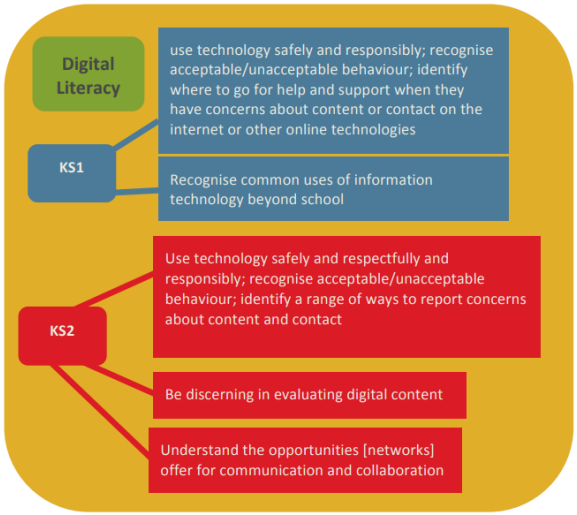
Progression of Computing Knowledge and Skills

Strand: **Digital Literacy**



EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Technology and Internet Safety						
• Recognising that a range of technology is used in places such as homes and schools • Learning to log in and log out • When using the internet alongside an adult, or independently, learning what to do if they come across something that worries them or makes them feel uncomfortable	• Logging in and out and saving work on their own account • Understand the importance of a password • When using the internet to search for images, learning what to do if they come across something online that worries them or makes them feel uncomfortable	• Understanding that personal information should not be shared on the internet. • Learning how to be respectful to others when sharing content online.	• Learning to be a responsible digital citizen; understanding their responsibilities to treat others respectfully and recognising when digital behaviour is unkind • Learning about cyberbullying • Learning that not all emails are genuine, recognising when an email might be fake and what to do about it	• Recognising what appropriate behaviour is when collaborating with others online • Recognising that information on the Internet might not be true or correct and that some sources are more trustworthy than others • Learning about different forms of advertising on the internet.	• Learning about how permissions work and how to change them • Identifying possible issues with online communication • Considering the effects of screen-time on physical and mental wellbeing • Learning about online bullying and where to seek advice	• Understanding the importance of secure passwords and how to create them, along with two-step authentication • Using search engines safely and effectively • Recognising that updated software can help to prevent data corruption and hacking • Considering their digital footprint and online reputation and

	• Recognising when someone has been unkind online • Learning some top tips for staying safe online • Understanding how we 'share' information on the internet		• Learning that not all information on the internet is factual • Understanding who personal information should/ should not be shared with			future implications they may have • Learning about how to collect evidence and report online bullying concerns