

# History Long-term plan: Overview

|  | Autumn   |   | Spring   |   | Summer   |                               |
|--|--|---|--|---|--|-------------------------------|
| <b>Nursery</b><br>Understanding of the World   | Amazing Me   | Snow and Ice and All Things Nice  | Great Explorers  | All Things Bright and Beautiful   | Going Places   | All Creatures Great and Small |
|  | To begin to make sense of their own life-story and family history.<br><br>To enjoy playing with small world, building on their first-hand experiences.<br><br><b>Vocabulary</b><br>Me, my family, past present |   | To begin to make sense of their own life-story and family history.<br><br>To enjoy playing with small world, building on their first-hand experiences.<br><br><b>Vocabulary</b><br>Past, present, before, after, |   | <ul style="list-style-type: none"> <li>To talk about how they have changed from when they were a baby.</li> <li>To talk about similarities and differences in toys/technology from the past.</li> <li>To begin to develop an awareness of some key events that happened in the past e.g. Bonfire Night, Remembrance Day.</li> </ul> <b>Vocabulary</b><br>Past, present, Guy Fawkes, poppy, war |                               |
| <b>Reception</b><br>Understanding of the World | <i>Autumn 1</i>  | <i>Autumn 2</i>   | <i>Spring 1</i>  | <i>Spring 2</i>   | <i>Summer 1</i>  | <i>Summer 2</i>               |
|  | To be able to identify how they have changed from when they were a baby.<br><br><b>Vocabulary</b><br>Change, baby, now, then, family   | To talk about the lives of the people around us.<br><br>To know some similarities and differences between thing in the past and now, drawing on experiences and what has been read in class.<br><br>To recall some key facts about selected historical events | To know about the past through settings, characters and events encountered in books read in class and storytelling<br><br><b>Vocabulary</b><br>Past, present, character, event. remember                         | To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.<br><br>To know about the past through settings, characters and events encountered in books read in class and storytelling<br><br><b>Vocabulary</b><br>Similar, different, past, present, timeline | To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class.<br><br>To know about the past  |                               |

|  |  |  |  |  |   |
|--|--|--|--|--|---|
|  |  | (Bonfire Night, Remembrance Day, St George's Day)<br><br>Vocabulary<br>Past, present, now, then, similar, different. |  |  | through settings, characters and events encountered in books read in class and storytelling.<br><br>Vocabulary<br>Family, now, remember, memory, past, present, historian |
|--|--|--|--|--|---|

|               |  |  |  |
|---------------|--|--|--|
| <b>Year 1</b> | <a href="#"><u>How am I making history?</u></a>  | <a href="#"><u>How have toys changed?</u></a>  | <a href="#"><u>How have explorers changed the world?</u></a>                             |
| <b>Year 2</b> | <a href="#"><u>How was school different in the past?</u></a>   | <a href="#"><u>How did we learn to fly?</u></a>  | <a href="#"><u>What is a monarch?</u></a>  |
| <b>Year 3</b> | <a href="#"><u>British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</u></a> | <a href="#"><u>British history 2: Why did the Romans settle in Britain?</u></a>            | <a href="#"><u>What did the ancient Egyptians believe?</u></a>                           |
| <b>Year 4</b> | <a href="#"><u>How have children's lives changed?</u></a>  | <a href="#"><u>British history 3: How hard was it to invade and settle in Britain?</u></a> | <a href="#"><u>British history 4: Were the Vikings raiders, traders or settlers?</u></a> |

**Year 5**

[British history 5: What was life like in Tudor England?](#)

[What did the Greeks ever do for us?](#)

[How did the Maya civilisation compare to the Anglo-Saxons?](#)

**Year 6**

[What does the Census tell us about our local area?](#)

[British history 6: What was the impact of World War II on the people of Britain?](#)

[The Sikh Empire](#)