

Geography Long-term plan: Subject Overview

		Autumn		Spring		Summer	
Nursery Understanding of the World	Amazing Me	Snow and Ice and All Things Nice	Great Explorers	All Things Bright and Beautiful	Going Places	All Creatures Great and Small	
	To show an interest in their immediate environment (school grounds, local walk) Vocabulary School, grounds, local, walk,		To begin to describe what they see in their immediate environment. Vocabulary Describe, see, environment		To know there are different countries in the world and talk about the differences they have experienced or seen in photos and books. To comment and ask questions about their world such as the place where they live - through books. To begin to understand the basic use of maps Vocabulary Country, world, difference, places, map		
Reception Understanding of the World	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	To know the name of the town where they live. To follow a simple map of the school grounds Vocabulary Town, live, map, locate, symbol, directional language	To describe their immediate environment, using knowledge from observation (local walk) Vocabulary Environment, directional language, vocab related to things they see.	To compare and talk about the differences between a hot and cold country. Vocabulary Hot, cold, country, locate, place, weather.	Look at a basic aerial map of the school and describing some simple features e.g. playground, grass, school building, car park. Vocabulary Aerial view, map, locate, symbol	To know that simple symbols are used to identify features on a map. To be able to compare 2 countries (e.g. our country and Kenya) Vocabulary Symbol, map, features,		

Year 1	<u>What is it like here?</u>	<u>What is the weather like in the UK?</u>	<u>What is it like to live in Shanghai?</u>
Year 2	<u>Would you prefer to live in a hot or cold place?</u>	<u>Why is our world wonderful?</u>	<u>What is it like to live by the coast?</u>
Year 3	<u>Why do people live near volcanoes?</u>	<u>Who lives in Antarctica?</u>	<u>Are all settlements the same?</u>
Year 4	<u>Why are rainforests important to us?</u>	<u>Where does our food come from?</u>	<u>What are rivers and how are they used?</u>
Year 5	<u>What is life like in the Alps?</u>	<u>Why do oceans matter?</u>	<u>Would you like to live in the desert?</u>
Year 6	<u>Why does population change?</u>	<u>Where does our energy come from?</u>	<u>Can I carry out an independent fieldwork enquiry?</u>