

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 5000
Total amount allocated for 2021/22	£ 22,789
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,789
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,789

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children undertake 30 mins of physical activity in school every day in school.	Promote and monitor regular use of Daily Mile track through the whole school challenge.		£100	The daily mile track has had a positive impact on children’s daily activity levels, fitness and wellbeing. Increased additional daily activity.	
Lunch time activities to offer increased opportunities for children to be active at break/lunchtime.	Purchase of equipment, including bikes, for the EYFS classes.		£1500	DM track is less utilised by KS1 pupils due to location – reaffirm expectations in Sept 22.	
Outdoor Learning Provision	Purchase of portable speakers to increase activity outside.		£250	Less evidence of sedentary/isolated pupils.	
	Sports coaches employed to lead lunch time sessions.		£5,000	Pupil voice indicates positive experiences of sport and physical activity.	
	Coach to lead weekly outdoor learning provision in nature area.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leaders, Health Ambassadors and Playground Leaders are instrumental in raising the profile of PE, sport and activity across the school.	<p>Introduction and running of pupils' Personal Challenges at playtimes.</p> <p>Introduction and monitoring of whole school Daily Mile Challenge.</p> <p>Reminders given to increase classroom activity e.g. Speed Bounce mats, 5-a-Day, Supermovers etc.</p>	<p>TTSP membership and additional coach/staff release time.</p> <p>£1950</p>	<p>Sports Leaders are more confident in lead and delivering activities.</p> <p>Boxes of equipment give children opportunities to play with new and different equipment.</p> <p>The FLASH crew can demonstrate the kind of games that could be played using this equipment. They have a better understanding of the benefits of keeping active both physically and mentally and can pass on this knowledge. Improved behaviour and less conflict at playtime and lunchtime.</p>	<p>Recruit new sports leader etc for the next academic year in September 2022.</p> <p>Display the 'Personal Challenge' results, celebrate the achievements of children in assemblies.</p> <p>Consider how to effectively record childrens' daily achievements so that they can track their efforts and seek to improve their personal best. CB project.</p>
Reintroduction of competitive sports days for KS1/2.	AFC coaches employed to assist with sports day arrangements.	Part of AFC community liaison.	Opportunities to compete against other classes and primary schools.	Continue to participate in local school competitions, encourage inter school competitions.
Teach Active Subscription (3 year)	To assist with improving attitudes to and outcomes in maths and English.	£3000	Pupil voice indicates increased enjoyment and improvement in working memory.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staff confidence for teaching dance and gymnastics	Purchase of a PE Passport SOW to be used across all year groups. Sports coach employed to work alongside class teachers, upskilling and reinforcing the use of the new scheme of work.		Increased confidence and subject knowledge of all teaching and support staff in delivering these lessons.	Continue to support staff.
To improve staff confidence for teaching games.	Coaches employed to teach alongside class teachers, providing QFT and upskilling staff at the same time. Continue subscription of the PE Passport to support teachers planning for PE Membership of AfPE/YST/TTSP to keep abreast of local and national PESSYP news and best practice.	£5000 £600 £950	Increased confidence and subject knowledge of all teaching and support staff. Increased confidence and subject knowledge of all teaching and support staff. Increased confidence and subject	Continue to support staff in. 23-24 reduction in coaching to allow teachers to demonstrate the impact of best practice CPD.

			knowledge of all teaching and support staff, particularly PE subject leaders who disseminate new knowledge to the rest of the staff.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support and involve the least active children by providing targeted activities, and running or extending school sports.	Y1 - Y6 to take part in inter-house termly competitions.	£1000	Lessons are more interesting and challenging as the pupils are faced with a new piece of equipment, which they learn to use and perform on. Children's progress and attainment have increased.	Monitor use of equipment Organised a sporting event per term
Internal House competitions held termly	KS1/2 Sports Days	Included in coaching costs above		
Provide an extensive before/after school club offer – funding for PP children.	Personal Best Challenges set by the sports crew, health champions.	£800	Introduction to new exciting and different sports outside of their current experiences. May lead to a sustained positive activity at weekend or on an evening. Increased participation and	Teacher survey to see what skill set is within the school, to see if a range of clubs could be run, with a focus of participation from a range of children.

			enjoyment in a new physical activity.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of children attending clubs and competitions.	New clubs and competitions organised according to pupil voice. e.g. Kicks Dance	£1000	Numbers at the clubs maintained and increased.	Sustainability and suggested next steps: To continue to seek pupil voice in organising clubs.
Increase activity during breaks/lunches to encourage participation in clubs.	Purchase of kits and equipment to ensure all can participate.	£2000	All children in school teams could take part as they has appropriate equipment.	
All pupils to represent their school at engage events.	Purchase of netball posts, as we rejoin the Altrincham netball league.	£400	School has hosted friendly netball matches.	
Increasing number of pupils selected for excel events.	Transport costs.	£2500		

Signed off by	
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Date:	07.07.23
Subject Leader:	E Rickels
Date:	07/07.23
Governor:	Za Sykes
Date:	07.07.23