

# Art & Design Long Term Plan – EYFS

		Amazing Me	Snow and Ice and All Things Nice	Great Explorers	All Things Bright and Beautiful	Going Places	All Creatures Great and Small
Nursery Expressive Arts and Design	Creating with Materials	<p>To engage in pretend play. To begin to explore colours. To create using small world and construction. To show a range of emotions in their drawings. Vocabulary Pretend, colour, explore, emotions, drawing.</p>		<p>To use their senses to explore different materials. To make simple models and talk about them. To explore colours. To take part in pretend play. To create using small world and construction. To join materials and explore textures. To show a range of emotions in their drawings. To explore colours and colour mixing. To respond to their senses. Vocabulary Senses, materials, model, colour, create, join, texture, emotion.</p>		<ul style="list-style-type: none"> <li>To explore using 2D and 3D structures.</li> <li>To freely explore different materials and think about how they may use them.</li> <li>To develop their own ideas.</li> <li>To create closed shapes with continuous lines.</li> <li>To draw with increasing complexity and detail.</li> <li>To use their drawings to represent ideas like movements and loud noises.</li> <li>To respond to their senses.</li> <li>To name prime colours</li> <li>With adult support, to begin to experiment with colour mixing.</li> </ul> <p>To develop their own ideas and decide which materials to use to express them</p> <p>Vocabulary 2D, 3D, material, shape, continuous line, draw, senses, prime colours, colour mixing, express.</p>	
	Being Imaginative and	<ul style="list-style-type: none"> <li>To respond emotionally and physically to music.</li> <li>To move and dance to music.</li> <li>To explore their voice.</li> </ul>		<ul style="list-style-type: none"> <li>To make rhythmical and repetitive sounds.</li> <li>To enjoy taking part in action songs.</li> <li>To move, sing and listen whilst playing instruments.</li> </ul>		<ul style="list-style-type: none"> <li>To maybe create their own songs.</li> <li>To sing loudly.</li> <li>To 'pitch match'.</li> </ul>	

	Expressive	<ul style="list-style-type: none"> <li>• To enjoy songs and rhymes.</li> <li>• To explore different sound makers.</li> <li>• To create sound effects and movements, e.g., the sound of a car.</li> <li>• To use words to describe sounds and music.</li> <li>• To enjoy taking part in action songs.</li> </ul> <p>Vocabulary Music, mover, dance, voice, rhyme, sound, effects</p>	<ul style="list-style-type: none"> <li>• To listen with increased attention to sounds.</li> <li>• To enjoy songs and rhymes.</li> </ul> <p>To explore different sound makers.</p> <p>Vocabulary Rhyme, repeat, action, move, sing, explore, sound makers.</p>	<ul style="list-style-type: none"> <li>• To play a range of instruments with increasing control, expressing their ideas and feelings/emotions.</li> <li>• To create sounds, movements and drawings to accompany stories.</li> <li>• Listens with increased attention sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• To remember and sing entire songs.</li> </ul> <p>Vocabulary Create, sing, loud, pitch, instrument, control, feelings, thoughts,</p>
Reception Expressive Arts and Design	Creating with Materials	<p>To name prime colours and explore secondary colours.</p> <p>To create simple representations of people and objects.</p> <p>To explore different techniques for joining materials.</p> <p>To draw and colour with pencils and crayons.</p> <p>To experiment with colouring mixing. To use colours for a particular purpose.</p> <p>To explore the work by the artist Kandinsky</p> <p>To design and make using a range of materials.</p> <p>Vocabulary</p>	<p>To experiment with different mark making tools such as art pencils, pastels, chalk.</p> <p>To explore a range of materials.</p> <p>To continue to explore joining techniques for a range of materials.</p> <p>To use collage materials and different textures.</p> <p>To use some cooking techniques</p> <p>To explore work from the artists Jackson Pollock and Matisse.</p> <p>Vocabulary Tools, art pencils, pastels, chalks, materials, technique, collage, texture, cooking, Jackson Pollock, firm, light, wavy, straight</p>	<p>To use materials to explore sculpture.</p> <p>To explore the work by the artists Andy Goldsworthy (natural art).</p> <p>To be able to identify texture, shape and colour.</p> <p>To experiment with printing techniques.</p> <p>To share creations, talk about process and evaluate their work.</p> <p>To adapt work where necessary.</p> <p>To design and make models with a purpose.</p> <p>To explore the work by the artist Van Gogh</p> <p>Voacbualry Sculpture, Andy Goldsworthy, natural art, texture, shape, printing, evaluate, model, adapt, Van Gogh.</p>

	Prime, secondary colours, create, technique, joining, draw, Kandinsky, design		
Being Imaginative and Expressive	<p>To experiment with different instruments and their sounds.</p> <p>To talk about whether they like/dislike a piece of music.</p> <p>To create musical patterns using body percussion.</p> <p>To use costumes, songs and resources to act out the Nativity.</p> <p>Vocabulary Instrument, sound, like/dislike, music, create, percussion.</p>	<p>To join in with whole class singing, including nursery rhymes.</p> <p>To create musical patterns using un-tuned instruments.</p> <p>To move in time to music and learn dance routines.</p> <p>To act out well-known stories.</p> <p>Vocabulary Rhyme, music, musical patterns, instruments, dance, routine</p>	<p>To join in with whole class singing, including nursery rhymes.</p> <p>To create and perform a dance.</p> <p>To compare and contrast different types of music.</p> <p>Listen to live music</p> <p>Vocabulary Create, perform, rhyme, compare, contrast, live music, instruments.</p>

# Art & Design Long Term Plan – KS1

	Unit 1	Unit 2	Unit 3
Year 1	<b>Drawing</b>  <a href="#">Make your mark</a>	<b>Sculpture and 3D</b>  <a href="#">Paper play</a>	<b>Craft and design</b>  <a href="#">Woven wonders</a>
Year 2	<b>Craft and design</b>  <a href="#">Map it out</a>	<b>Painting and mixed media</b>  <a href="#">Life in colour</a>	<b>Sculpture and 3D</b>  <a href="#">Clay houses</a>

# Art & Design Long Term Plan – KS2

	Unit 1	Unit 2	Unit 3
<b>Year 3</b>	<b>Drawing</b>	<b>Craft and design</b>	<b>Sculpture and 3D</b>
	<a href="#">Growing artists</a>	<a href="#">Ancient Egyptian scrolls</a>	<a href="#">Abstract shape and space</a>
<b>Year 4</b>	<b>Drawing</b>	<b>Painting and mixed media</b>	<b>Craft and design</b>
	<a href="#">Power prints</a>	<a href="#">Light and dark</a>	<a href="#">Fabric of nature</a>
<b>Year 5</b>	<b>Drawing</b>	<b>Painting and mixed media</b>	<b>Sculpture and 3D</b>
	<a href="#">I need space</a>	<a href="#">Portraits</a>	<a href="#">Interactive installation</a>
<b>Year 6</b>	<b>Drawing</b>	<b>Craft and design</b>	<b>Sculpture and 3D</b>
	<a href="#">Make my voice heard</a>	<a href="#">Photo opportunity</a>	<a href="#">Making memories</a>