

## Music Development Plan

**School:** Cloverlea Primary School

**Trust/local authority:** Trafford

**Local music hub:** Greater Manchester Music Hub

**Music lead:** Mrs Mandy Dent

**Music specialist (if applicable):** Trafford Music Services

**Headteacher:** Mr C McConnell

**Date written:** Autumn 2023

**Review date:** Summer 2025

	<b>Music Development Plan</b>
<b>1 – Overall objective</b>	<p>At Cloverlea we aim for our music education to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.</p> <p>We want to enable all children and young people to learn to sing, play an instrument and create music together, and have the opportunity to progress their musical interests and talents, including professionally. This means that we want all children and young people to:</p> <ul style="list-style-type: none"> <li>• experience a broad musical culture at Cloverlea, accessing high quality curricular and co-curricular music, and progressing into appropriate qualifications</li> <li>• access the expertise, instruments, technology and facilities they need to learn, create and share their music</li> <li>• engage with a range of enrichment opportunities to play and sing, to perform, create and experience live music, and have their music heard</li> <li>• have opportunities to progress their musical interests and talents, and routes into a variety of music careers</li> <li>• be supported by a skilled and dynamic workforce</li> </ul>
<b>2 – Key components</b>	<p><b>Music curriculum</b> - use of music technology – EYFS, KS1, KS2, SEND</p> <p><b>Instrumental Teaching</b> - Individual and group instrumental teaching</p> <p><b>Progression</b> - from classroom instrumental teaching</p> <p><b>Visiting Music Teachers</b> – Key Strings / Trafford Professionals</p> <p><b>Links</b> - external music organisations – Music Mark / Trafford Music Services / Music Squad</p> <p><b>Pupil Premium</b> - student engagement – Tuition / Events / Projects</p> <p><b>Succession planning and CPD</b> – TTSA Meetings / Online Courses</p> <p><b>School Choir</b> – KS2 and KS1 / After School / Dinner Clubs</p> <p><b>Whole School Singing Assemblies</b> – Weekly (30 minutes)</p> <p><b>Performance Opportunities</b> – Termly/Yearly/Seasonal Events</p>

	<p><b>School Orchestra</b> – For future development</p> <p><b>Musical Engagement</b> - with feeder secondary schools /</p> <p><b>Performances at Local Schools</b></p> <p><b>Fundraising</b> – School Concerts</p> <p><b>Wider Opportunities</b> – Music Projects for Year Groups</p>
<p><b>3 – Classroom instrumental teaching</b></p>	<p>Music Scheme of Work (Charanga)</p> <p>Whole Class Glockenspiel for Years 3 and 4</p> <p>Whole Class Ukulele for Years 5 and 6</p> <p>Violin/Guitar tuition available to Years 3, 4, 5 and 6 - assess which children show particular interest and offer individual and small group lessons with Trafford music teachers; provide additional information of additional music tuition and ensemble groups run at the Trafford music services on the School Website and through Class Dojo.</p> <p>Trafford Music instrument rental available to parents.</p> <p>Piano tuition available from Year 1 to Year 6 – individual lessons with Music Squad. Piano in school for lessons</p> <p>Explore other tuition opportunities in the future with possibility of Music Ensembles. Work closely with Trafford Music Services to extend capacity of Instrument tuition.</p>
<p><b>4 – Implementation of key components</b></p>	<p><b>Please see Music Timetable</b></p> <p><b>Visiting music teachers</b> – Music Co-ordinator to plan for a Music Day/ Week where Music teachers and groups are invited to Cloverlea to promote music and offer wider musical experiences for pupils.</p> <p><b>Links with external music organisations</b> – Music Co-ordinator to engage with external music organisations to ensure high quality musical opportunities and experiences are offered pupils at Cloverlea</p> <p><b>Pupil Premium student engagement</b> – Seek out opportunities for Pupil Premium pupils who would like to learn an instrument.</p>

	<p><b>Succession planning and CPD</b> – Co-ordinator to keep up to date with what is happening with regards to Primary Music by attending Music TTSA meetings and other Online courses. Co-ordinator to keep good, open communication with Ruth O’Keffe (Head of Trafford Music Services)</p> <p><b>Choir</b> – Weekly Choir Lessons after school on Wednesday afternoons (3:15 – 4:00)</p> <p><b>School orchestra</b> – It is hoped with the start of a new after school Keyboard club that the school will be able to provide opportunities for children to perform as a musical ensemble. This will be explored during the year and hopefully realised in the end of year Music concert.</p> <p><b>Musical engagement with feeder secondary schools</b> – Music Co-ordinator to explore opportunities for children to attend music concerts / experiences etc. that are being offered by local secondary schools</p> <p><b>Music Concerts</b> – Music Coordinator to plan Music concerts during the academic year to showcase the music opportunities and experiences that are taking place at Cloverlea.</p> <p><b>Wider Opportunities explored</b> – Music Co-ordinator to explore wider opportunities for pupils at the school from EYFS to Year 6 provided by Trafford Music Services and the Local Music Hub / Music Mark.</p>
<p><b>5 – Communication activities</b></p>	<p><b>End of Year Music Concert Leaflet</b> - Provides information about Pupils and their Performances in the Concert. Also promotes musical tuition in the next academic year.</p> <p><b>Class Dojo and School Website</b> – Keeps parent’s informed of Music tuition opportunities, expanding pupil participation. Parents are kept up-to-date with what is happening with regards to music and music tuition at the school.</p> <p><b>Twitter</b> - used to promote music in school and to share with parents what is happening with music at Cloverlea.</p> <p><b>Future development</b> – Leaflet for parents with Cloverlea’s Music offering / Seeking opportunities to organise performances for local community.</p>

<p><b>6 – Evaluation process for the success of the Music Development Plan</b></p>	<p>Half-termly meetings with headteacher to assess the progress of the programme; termly contact with Trafford Music Services / Music Hub to give feedback, receive additional support on any difficulties encountered and seek other musical opportunities.</p> <p>Subject Release termly to evaluate action plan and success to achieving musical goals.</p> <p>Parents to be kept informed of musical successes via School News Letter / Class Dojo.</p> <p>Evaluation report to be written and provided to Governors on the Musical Development Plan at the start of the year (2023) and at the end of the Year (2024), sharing progress and success.</p>
<p><b>7 – Transition work with local secondary schools</b> <i>local secondary schools.</i></p>	<p>Email secondary school throughout the year to seek out musical opportunities during the year for pupils, especially those who are in Y6. Create good communication for transition of pupils from Cloverlea to secondary school. Seek out opportunities from Trafford Music Services that focus on work with secondary schools and transition.</p> <p>Invite secondary schools to Cloverlea to share musical experiences and workshops.</p>
<p><b>8 – Budget materials and staffing</b></p>	<p>Agree a budget with headteacher with details of funding for 1) continuation of curriculum music staff, 2) development of classroom instrumental teaching, 3) more provision of enrichment activities, 4) upgrading of instruments/general resources wear and tear costs, 5) subscriptions to resources.</p> <p>CPD and capacity planning – plan CPD for HLTAs and interested classroom teachers to increase specialist music provision at both KS1 and KS2.</p>
<p><b>9 – Pupil Premium and SEND provision</b></p>	<p>Update the register of Pupil Premium children engaged in extra-curricular music activities; review budget and ensure equality of provision for children who cannot afford to access paid-for provision. Seek opportunities (musical) for pupils on the register.</p> <p>SEND – with school's SENCo, review the access arrangements for SEN children within curriculum music lessons and beyond; review music curriculum with SENCo to consider special adjustments for children with additional needs.</p>

## 10 – Summary Action Plan

1. Complete Music Development Plan and Share with SLT and Staff at School
2. Arrange meeting with Ruth O’Keffee (Head of Trafford Music Services to discuss Music Development Plan and Musical Opportunities for the Year ahead from EYFS to Year 6.
3. Arrange meeting with Headteacher to discuss budgets and musical opportunities during the year.
4. Contact local hub to see what Music opportunities are on offer for the school.
5. Get in contact with Hannah at Music Squad to discuss piano tuition and keyboard club and promote this at Cloverlea.
6. Work with the Pupil Premium Lead and SENco to identify pupils who would benefit from Musical opportunities during the year and seek out opportunities for such pupils.
7. Welcome new Trafford Music Teachers to Cloverlea who will be leading Y1-Y6 Music. Share planning and assessment resources with them. Introduce to members of staff and encourage communication and feedback throughout the year.
8. Research CPD and book for Autumn/Spring Term.

Prepare singing assembly for start of year.