



## **Remote Education Provision at Cloverlea: Information for Parents and Carers**

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details on what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The Remote Curriculum: What is taught to Pupils at Home?**

A pupil's first day or two of being educated remotely might look different to our standard approach while all necessary actions are taken to prepare for longer periods of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Immediate remote education will be provided for pupils via our remote learning platform, ClassDojo; however, work provided immediately may not be as detailed as it will be going forward. If a closure period is announced unexpectedly, please allow teachers time to prepare work. Teachers will need to adapt their planning to make sure it suitable for remote learning.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We endeavor to teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, adaptations will be needed at times in some subject areas for reasons such as technology, inability of children to work in groups, and equipment/resources available at home.

### **Remote Teaching and Study Time**

#### **How long can I expect work set by teachers to take my child each day?**

Remote education provided will be equivalent in length to the core teaching pupils would receive in school and will include both teaching time and time for pupils to complete tasks and assignments independently. The time spent on remote education (remote teaching and independent work) will vary according to a child's age.

**Inspiring children to care, learn and achieve**

---

Tel / Fax: 0161 980 8338 | Email: [cloverleaprim.admin@trafford.gov.uk](mailto:cloverleaprim.admin@trafford.gov.uk) | [www.cloverlea.org.uk](http://www.cloverlea.org.uk)  
Green Lane North, Timperley, Altrincham, Cheshire, WA15 7NQ



In line with government guidelines, pupils in Key Stage One will be provided with a minimum of three hours per day on average, with less for younger children. Key Stage Two pupils will receive work equivalent to a minimum of four hours per day.

## **Accessing Remote Education**

### How will my child access any online remote education you are providing?

Children at Cloverlea will be able to access their remote learning in the same way that they access their homework. All work for children to complete will be shared via the ClassDojo website that they are familiar with. This digital platform will also allow completed work to be submitted, as well as contact to be made between teachers, students and parents or carers to enable help to be given and these home-school relationships to continue.

### If my child does not have digital or online access at home, how will they be supported to access remote education?

We recognise that some pupils may not have suitable online access at home. We have been provided with a very small number of laptops to lend to pupils in need. In addition, we have several old school laptops that could also be lent out to families if needed. If you feel this is something that would benefit your family, please get in contact with the school office to discuss this matter further.

Unfortunately, we are unable to issue or lend devices that enable an internet connection at home. If you do not have internet access and so are unable to complete work at home, please contact the school office who can assist with further options.

### How will my child be taught remotely?

When delivering remote learning, The Department for Education expects schools to:

- Set meaningful and ambitious work each day in an appropriate range of subjects
- Provide teaching that is equivalent in length to the core teaching pupils would receive in school. This will include both recorded or live teaching time and time for pupils to complete tasks and assignments independently
- Make use of available teaching resources, such as Oak National Academy lessons, where necessary rather than there being a need for teaching staff at the school to record all lessons
- Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources

**Inspiring children to care, learn and achieve**



- Provide opportunities for interactivity, including questioning, eliciting and reflective discussion
- Provide scaffolded practice and opportunities to apply new knowledge
- Provide timely and frequent feedback on how to progress
- Assess to ensure teaching is responsive to pupils' needs and address any critical gaps in pupils' knowledge
- Avoid an over-reliance on long-term projects or internet research activities.

At Cloverlea, we use a combination of approaches to teach remotely:

- Live whole-class registration zoom sessions each weekday morning where the day's work can be explained in full, guidance can be provided and help can be given for any misconceptions in the previous day's learning. These sessions also allow pupils to keep in touch with their peers and class teacher throughout their time spent away from school.
- Recorded lessons with class teachers providing audio/video description explanations to learning and tasks.
- Recorded lessons with external teachers (e.g. music, PE and French) providing audio/video description explanations to learning and tasks.
- Recorded lessons where video recordings are made from other providers, such as White Rose Maths and Oak National Academy.
- Independent study tasks set for children to complete
- Daily reading sessions with teachers
- Weekly recorded assembly from head teacher
- Use of online learning programmes that children use for homework and in school, including Epic! Reading, Times Table Rock Stars, Spelling Shed, and MyMaths.

## **Engagement and Feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During any period of remote learning, we expect pupils to be present on daily zoom sessions so that they are able to interact with their class teacher and peers. The zoom sessions allow work to be introduced and explained to pupils, as well as any misconceptions from the previous day to be addressed. Work set should be completed and submitted for teachers to check. If there are any problems or queries with any of the work tasks, teachers can be contacted via ClassDojo and will provide support.

**Inspiring children to care, learn and achieve**



It may be that some pupils who have marked difficulties engaging in remote education could be considered to be vulnerable children, and therefore eligible to attend provision in person. This is a decision based on the needs of the child and their family, as well as a wide range of other factors. Please contact the school office if you would like to discuss this further.

We know that any period of remote learning is likely to be a difficult time for many families, and we are very aware that parents and carers may be working from home themselves or caring for immediate and extended family members. At Cloverlea, we want to ensure a balance between the need to help our families to manage the unexpected change in schooling and helping our pupils continue to learn. Parents and carers can support their children in engaging with remote learning by setting routines to support your child's education.

### Suggested Daily Learning Routines

- Pupils stay within their normal 'school routines' as much as possible by families maintaining normal household routines for bedtimes, meals, evening activities etc.
- Parents and carers share with their children an expectation that children are to complete their learning on a daily basis and that their teachers and families want them to carry on their learning. Setting a daily timetable that works for you and your child may be a good activity to show this expectation and commitment to learning.
- Lessons and focused learning activities are broken up with regular breaks, hydration and food as would be the case in school.
- Children continue to make time for daily exercise.
- Homes can be set up with designated 'learning spaces' to help reinforce the distinction between learning and relaxing.

Younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. We hope that having more practical activities set by their teachers will help with this as much as possible.

How will you check whether my child is engaging with their work and will I be informed if there are any concerns?

Teachers at Cloverlea will monitor pupil engagement with remote education provision on a daily basis: participation and motivation levels will be noted and feedback will be given to parents and carers, especially where there are any concerns. Teachers will contact parents or carers when needed, through ClassDojo

**Inspiring children to care, learn and achieve**



messages, office emails or phone calls to discuss any problems and try to work with families to rapidly identify effective solutions where engagement is a concern. Please do not hesitate to contact your child's class teacher or the school office if you want to discuss an issue of engagement that your child may have.

#### How will you assess my child's work and progress?

During the period of remote learning, teachers at Cloverlea will assess work using a variety of methods, as would be done in school. Teachers will assess work submitted and keep their own records to inform their records, future planning and particular subject areas to cover when back in school if needed.

Feedback from teachers will take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback can be given on morning zoom sessions, or quizzes marked automatically via digital platforms are valid and effective methods, amongst many others. Our approaches to feeding back to pupils will vary with age, subject area and type of tasks set.

#### **Additional Support for Pupils with Particular Needs**

##### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to try and support these pupils in a variety of ways.

For pupils with SEND, their teachers will be aware of how the pupil's needs can be effectively met to ensure they continue to make progress even if they are not able to be in school. Teachers at Cloverlea will use their best endeavours to secure the special educational provision called for by the pupils' special educational need remains in place where possible. School will work collaboratively with families, putting in place reasonable adjustments as necessary so that pupils with SEND can successfully access remote education alongside their peers. If a child with special educational needs and disabilities is unable to learn effectively from home, please contact the school office who will provide more information about the possibility of the child coming into school to learn during the time of school closure.

We are also aware that many younger children in Key Stage 1 or Reception will require high levels of parental support during a time of remote education. Due to their age, these children are more likely to be unable to complete work independently or work for extended periods of time. Teachers of these classes will provide

**Inspiring children to care, learn and achieve**

Tel / Fax: 0161 980 8338 | Email: [cloverleaprim.admin@trafford.gov.uk](mailto:cloverleaprim.admin@trafford.gov.uk) | [www.cloverlea.org.uk](http://www.cloverlea.org.uk)  
Green Lane North, Timperley, Altrincham, Cheshire, WA15 7NQ



more video sessions that include practical activities and sessions that require children to join in with their teacher. If you have concerns about a pupil's learning in these year groups, please contact your child's class teacher or the school office where you can be provided with more individualised support.

### **Remote Education for Self-Isolating Pupils**

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where school is open but individual pupils need to self-isolate, the remote education provided will differ compared to during periods of year group or whole school closure. This is due to the challenges of teaching pupils both at home and in school.

In the instance mentioned here of individual children self-isolating, the main difference in home learning is that there will not be daily zoom sessions for these children. Providing daily zoom sessions for individual children would be extremely challenging for teachers who have the majority of their class in school to teach. Furthermore, periods of self-isolation are likely to be much shorter than whole school closures and so we hope children would soon be back in school and learning with their class in the usual way. Recorded lessons with external teachers will also not be provided to individual children.

If your child does need a period of absence from school to self-isolate, they will still receive daily work via the ClassDojo platform and will be provided with – where possible – the same work that their peers in school are completing. Children self-isolating will continue to receive a well-sequenced curriculum with meaningful and ambitious work each day in a variety of subjects. Lessons will be explained through audio/video descriptions or written instructions, and some lessons may continue to be provided from other sources such as White Rose Maths and Oak National Academy. Feedback will be provided on an individual basis to any pupils self-isolating through ClassDojo.

**Inspiring children to care, learn and achieve**

Tel / Fax: 0161 980 8338 | Email: [cloverleaprim.admin@trafford.gov.uk](mailto:cloverleaprim.admin@trafford.gov.uk) | [www.cloverlea.org.uk](http://www.cloverlea.org.uk)  
Green Lane North, Timperley, Altrincham, Cheshire, WA15 7NQ