



INTENT	Our Mission	Inspiring children to care, learn and achieve													
	Our Values <i>Believing/Achieving/Caring Learning</i>	Successful Learners <ul style="list-style-type: none"> • Knowledge • Skills • Independence • Collaboration • Strive to achieve our best 	Confident Individuals <ul style="list-style-type: none"> • Believe in ourselves • Develop self-esteem • Develop self-awareness • Celebrate our success • Live safe and healthy lives 					Responsible Citizens <ul style="list-style-type: none"> • Respect each other • Ensure equality • Care for each other 							
	Our curriculum vision	To develop lifelong learners who have the knowledge, skills and confidence needed for the next stage of their learning journey and for their future life. That every child is able to achieve their full potential and achieve the highest of standards.													
	Our Curriculum Drivers To give ALL our children the best life chances through...	Promoting vocabulary development across the day, across the curriculum to ensure that our children have the vocabulary needed to understand what they are taught, express how they feel and manage social interactions effectively.					Ensuring that <u>every</u> child learns to read and develops a love of reading.				Ensuring that our children have a broad range of experiences developing their wonder in the world we live in and the wide range of opportunities there are for them in the future.				
IMPLEMENTATION	Our approach to teaching and learning	Clear purpose for learning Makes links to prior learning and knowledge		Teachers have good subject knowledge and provide clear modelling and explanation			Children are active learners -opportunities for speaking, listening and vocabulary development		Continuous formative assessment means challenge for all and support where required		Making learning stick through creating opportunities to recap, retrieve and practise		Develop strong partnership with parents and agencies through supporting them to be involved in learning across the curriculum.		
	Broader curriculum opportunities	Educational Visits/Visitors		Practical first hand experiences		Assemblies		Extra-Curricular clubs		Wrap-around Care		Pupil leadership roles		Fund raising and charity support	
	EYFS	Communication and Language		Physical Development		Personal Social and Emotional Development		Literacy		Maths		Understanding the World		Expressive Arts and Design	
	KS1/KS2	English	Maths	Science	History	Geography	DT	Art	Music	Computing	PE	MFL	PSHE/RSE	RE	
	Project organisation	Engage: -Hook that engages children and gives context					Learn:					Communicate: -Opportunities to share and explain learning			



		-Spark children’s curiosity using interesting starting points		-Teach new information to develop and deepen knowledge -Demonstrate new skills and allow time to consolidate -Provide creative opportunities for making and doing -Teach reading and vocabulary across the curriculum		-Authentic outcome with audience -Celebrate and share success -Opportunity for shared evaluation and reflection -Opportunities for family learning	
	Assessment	Ongoing AFL to adapt teaching during lessons and inform planning	Pre-learning assessments used to ensure an accurate starting point	Quizzes/mind maps/discussions used to review gained knowledge	NFER standardised tests used to assess progress in reading maths and GPS 3 times a year	3 summative assessment collection points	
IMPACT	<p>Our curriculum has a vision for high achievement for all of our pupils regardless of their background or starting point.</p> <p>Our achievement is reflected in 2 key areas...</p>	<p>Standards: Children develop knowledge and skills across the curriculum to be successful learners and, as a result, achieve well. This is reflected in: -an improving trend in attainment and progress across all key stages. -Children attaining at least in line with national expectations in all key stages. -Children given the opportunity to achieve greater depth standard -Work across the curriculum of a high standard -Children using language and vocabulary confidently to express what they have learned -Children reading widely and often with fluency and comprehension -Children able to apply mathematical knowledge and concepts appropriate to their age -Pupils with SEND achieving the best possible outcomes</p>			<p>Ethos, values and personal development: Children demonstrate the high expectations of our values in their learning and behaviour in and around the school. Children leave Cloverlea Primary School as happy well-rounded individuals who: -are respectful and caring members of the community -can use language and vocabulary effectively to express themselves and manage social situations -are confident and have belief in themselves and their abilities -make choices to keep themselves physically and mentally healthy and safe -have high aspirations for their own future. Are aware of and excited by the opportunities available for them -are aware of and have developed their own talents and interests</p>		
	Evaluation	<p>We review and evaluate our effectiveness regularly against these impact statements. SLT and Subject leaders have a key role in monitoring each subject area, reporting to SLT and governors. The SLT oversees this through the school’s monitoring and evaluation schedule including pupil progress meetings, data analysis, pupil voice, work scrutiny and learning walks.</p>					